Session 1

Youth, Media, Violence and Protection in History

Paper 1: Jon Pahl, USA
Spectacles of Sacrifice. The cinema of Adolescent Abjection in America from “Reefer Madness” to “Scream” 1936-1996

Paper 2: John Pettegrew, USA
Growing Up a First-Person Shooter: “Close Combat: First to Fight & Learning to Kill on the Virtual Streets of Beirut

Paper 3: Daniel Biltereyst, Belgium
Censorship in the name of the child. The discursive construction of children and the growth of the film censorship system in Belgium (1912-1939)

Paper 4: Karen Stanbridge, Canada
Free “citizens” or “fragile” creatures: Children and the child protectionism debate

Discussant: Anne-Li Lindgren, Sweden
Chair: To be announced

Session 2

Youth, travel and transnational identity

Paper 1: David Pomfret, HongKong
Lands of Youth!” Empire, Travel and the Cult of Youthful Energy in Britain and France 1880s-1940

Paper 2: Richard Ivan Jobs, USA
Transitory Europeans. Youth and the New Age Travellers

Paper 3: Karen Sánchez-Eppler, USA
“From a Chinese Youth”: An 1824 Friendship Album from Cornwall Connecticut

Discussant: Dirk Schumann
Chair: To be announced

Session 3

The Place of Play in Childhood

Paper 1: Marta Gutman, USA
Equipping the Public Realm for Children. Robert Moses and the WPA Swimming Pools in New York City
Paper 2: Amy F. Ogata, USA
* Museums, Play and the Cult of Creativity in Postwar American Childhood*

Paper 3: Abigail A. van Slyck, USA
* Playing House: Social Class, Scale and Separation in Victorian America*

Paper 4: Tuija Aarnio, Finland
* Marja’s new home. A young girl’s experiences in modern living environment in the 1950s turku, Finland*

Discussant: Ning de Coninck-Smith, Denmark
Chair: Ning de Coninck-Smith, Denmark

**Session 4**

**The personhood (identity) of the foetus**

Paper 1: Elisabeth Armstrong, USA
* Representations and the personhood of the foetus in the US (20th century)*

Paper 2: Bengt Sandin, Sweden
* Child Murder and the Identity of the Foetus. The State and the Construction of Social Problems in Sweden 1650 - 1950*

Paper 3: Inger Marie Lindboe, Norway
* The understanding of the infant’s body in antiquity. An examination of some medical texts*

Discussant: To be announced
Chair: To be announced

**Session 5**

**Representations of Children at Risk**

Paper 1: Belinda Sweeney, Australia
* Rosy-Cheeks, Fresh Air and an Abundance of Elbow Room. Child Rescue, Health and the Settler Colonial Project*

Paper 2: Shurlee Swain, Australia
* Sweet Childhood Lost. Idealised images of childhood in the British child rescue literature*

Paper 3: Margot Hillel, Australia
* Ragged, forlorn and transformed: the body of the child at risk in children’s literature*

Paper 4: Kimberley Reynolds, England
* Self harm, silence and survival. Despair and trauma in contemporary children’s books*

Discussant: Patrick J. Ryan, Canada
Chair: Nina Christensen, Denmark
Session 6
The Historical Significance of the Child Developmentalists
Paper 1: Kathleen W. Jones, USA
Framing Adolescence, Framing Suicide. Self-Destructive Behavior and the Child Developmentalists

Paper 2: Emily D. Cahan, USA
G. Stanley Hall: On Adolescence and Utopia

Paper 3: Jim Block, USA
From development to developmental integration: Dewey’s organizational pedagogy and modern liberalism

Discussant: Roger Säljö, Sweden
Chair: Pat Ryan, Canada

Session 7
Reading and Writing in Early Modern Europe
Paper 1: Karen E. Carter, USA
Learning to Read, Write and Recite. Primary Education in Early Modern France

Paper 2: Amy Harris, USA

Paper 3: Amy Leonard, USA
Separate but Equal? Gender and Early Education in Reformation Germany

Paper 4: Christopher Carlsmith, USA
Reading, Writing & Rudiments of Faith: Schools of Christian Doctrine in Bergamo 1540-1620

Discussant: Daniel Lindmark, Sweden
Chair: Harvey Graff, USA

Session 8
New Demographic research on the History of Childhood
Paper 1: David Mitch, USA
Schooling, Literacy and Occupational Mobility in Mid-Victorian England. Evidence from Linked Marriage Register and Census Samples

Paper 2: Mary Louise Nagata, USA
Adoption, Apprenticeship and Headship Succession: Childhood in Early Modern Kyoto

Paper 3: Sherman Dorn, USA
Comparative Educational Attainment Portraits 1940-2002

Paper 4: Lidia A. Zyblikiewicz, Poland
Child in the Cracow family in the 2nd half of the 19th century
Session 9

Historical Perspectives on Children and Disabilities

Paper 1: Phillip Osten, Germany
The Cultural History of ‘Cripple Care’ in Imperial Germany and during the Weimar Republic

Paper 2: José Martinez Perez, Spain
Developing the medical model of disability in turbulent times: socio-cultural change and its consequences on the social stereotypes of the children with polio (Spain 1930-1950)

Paper 3: Staffan Förhammar & Marie C Nelson, Sweden
Developing a Culture of Disability at Apelviken ca 1900-1930: Treating children with skeletal tuberculosis

Paper 4: Eva Simonsen, Norway
The Historical Construction of Children at Risk. A bio political perspective.

Discussant: Lotta Holme, Sweden
Chair: To be announced

Session 10

Childhood on the Margins

Paper 1: Bettina Bradbury, Canada
“Wholly deprived of the keeping and comfort of her said five children”: Maria Mitchell’s struggle over her children’s future in the civil courts of mid-nineteenth-century Quebec

Paper 2: William Bush, USA
The Other Lost Generation: Incarcerated Juveniles in the American South in the 1920s

Paper 3: Tamara Myers, Canada
Lost Children, Juvenile Delinquents and the Slippage of Categories: Benevolent and Disciplinary Technologies of Child Welfare in Canada

Paper 4: Maritza Maymí-Hernández, Puerto Rico
Between an envisioned future and a peril to society: The construction of street children as a menace to progress 1880s-1920s

Chair: Mona Gleason, Canada
Discussant: Mona Gleason, Canada

Session 11

Cultivating children’s taste – socialization in individualized societies

Paper 1: Alexandra König, Germany
Build up one’s own taste – children’s clothes

Paper 2: Doris Bühler-Niederberger, Germany
‘Eating individually’ – individualization in the advices of cooking books

Paper 3: Régine Sirotta, France
*A big day for a small individual. The child’s birthday ritual: tradition and individualization*

Paper 4: François de Singly, France
*The learning of individualization*

Paper 5: Heidi Joerges, Germany
*Children’s room – between civilisation and aestheticalisation*

Discussant: Helene Brembeck, Sweden
Chair: To be announced

Session 12
**Work, migration and upbringing. History of working children in late 19th and early 20th centuries**

Paper 1: Maria Papathanassiou, Greece
*Child Work and Migration/ Mobility Patterns during the last decades of the Habsburg Monarchy 1884-1918*

Paper 2: Johanna Sköld, Sweden
*Educated or exploited? Foster children’s work in Swedish foster homes 1890-1925*

Paper 3: Ulrika Norburg, Sweden
*Work, school and everyday life at the Hall Reformatory, Sweden*

Paper 4: Vincent DiGirolamo, USA
*‘Tramp Newsboys’: Vagrant Labor and the American Press, 1870s-1930s*

Discussant: Marjatta Rahikainen, Finland
Chair: Mats Sjöberg, Sweden

Session 13
**Children’s work from the 1950’s until today**

Paper 1: Tom Cockburn, UK
*Reconceptualising Children’s Work: Feminist Ethics of Care and children’s work*

Paper 2: Tobias Samuelsson & Kristina Engwall, Sweden
*How to grasp a child perspective concerning children’s work?*

Paper 3: Mats Sjöberg, Sweden
*Legislation regarding juvenile labour in Sweden 1975-2000: protection, hindrance or possibility?*
Paper 4: Ingrid Söderlind, Sweden  
*Child actors: Prohibition to work but always exemption*

Discussant: Pavla Miller, Australia  
Chair: Gunilla Halldén, Sweden

**Session 14**  
**Child Labour Revisted**

Paper 1: Antoniou Loucas, Cyprus  
*Working Hands or Suffering Lives?* *Children’s Agency and Minework in Cyprus during the First Decades of the 20th Century*

Paper 2: Emma Alexander-Mudaliar, Canada  
*Child labour and compulsory primary education in India: the legacy of colonialism 1910-1930*

Paper 3: Nigel Goose, UK  
*Child employment prospects in nineteenth-century Hertfordshire in perspective: varieties of childhood?*

Paper 4: Ellen Schrumpf, Norway  
*Growing up in the Global Past. Childhood in a Local and Global Perspective*

Discussant: Colin Heywood, UK  
Chair: Ning de Coninck-Smith, Denmark

**Session 15**  
**Children, Youth and the Early Modern City**

Paper 1: Christopher Corley, USA  
*Youth as Arbitors of Space in the Early Modern City: The Example of Dijon, France*

Paper 2: Carol Kazmierczak Manzione, USA  
“All God’s Children Need Traveling Shoes”: Mobility and Circulation of the Children of Christ’s Hospital

Paper 3: Jessica Nelson, USA  
*Gender and the Abandonment of Children in Eighteenth-Century Dijon*

Paper 4: Kelly Whitmer, USA  
“New” Knowledge as Child’s Play: Youth, Experimentation and the Eighteenth-Century Pietist Orphanage

Discussant: Sylvie Perrier, Canada  
Chair: Sylvie Perrier, Canada
Session 16
Children of World War II – the enemy legacy
Paper 1: Kjersti Ericsson, Norway
*Children fathered by the occupant – an enemy legacy of World War II*

Paper 2: Marianne Junila, Finland
*The Father: "A German Soldier"

Paper 3: Eva Simonsen, Norway
*Peace or war? Children of WW II as future threats to peace and democracy*

Paper 4: Ismee Tames, The Netherlands
*Child of the “Enemy Within”: The Integration of Children of Dutch Nazi Collaborators*

Discussant: James Martin, USA
Chair: To be announced

Session 17
Childhood and the State in International Conflict
Paper 1: Greg Johnson, Japan
*The Mobilization of American Childhood during World War I*

Paper 2: Seija-Leena Nevala-Nurmi, Finland
*Soldier Boys and Lotta Girls at war*

Paper 3: Tobias Sehlberg, Japan
*Doll Diplomacy: Children as Peacemakers in the United States and Japan*

Paper 4: Aaron Skabelund, USA
*Mobilizing all creatures great and small: dogs, children and the second world war*

Discussant: Nara Milanich, USA
Chair: To be announced

Session 18
Forced experiences – Children and war
Paper 1: Leena Rossi, Finland
*The war experiences of Karelian children during WW II*

Paper 2: Marianne Junila & Seija Jalagin, Finland
*Encapsulated Experiences. Children in the Finnish Civil War*

Paper 3: Lisa Ossian, USA
*Memories of Pride & Grief: American Children and the Second World War, 1941-1945*

Paper 4: Karen-Sofie Pettersen, Norway
*The Norwegian system of political apologize and reparation for broken childhood*
Session 19
The History of Child Guidance. A Comparative International Perspective
Paper 1: John Stewart, Great Britain
“The Dangerous Age of Childhood”. Child Guidance in Inter-War Britain

Paper 2: Kari Ludwigsen, Norway

Paper 3: Joëlle Droux, Switzerland

Paper 4: Karin Zetterqvist Nelson, Sweden
The development of Swedish Child Psychiatry – the legacy of child savers movement turning into a public agenda

Discussant: Sibylle Brändli Blumenbach, Switzerland
Chair: Karin Zetterqvist Nelson

Session 20
Children in Trouble, Experts in Conflict. Professional help in the second half of the twentieth century
Paper 1: Sibylle Brändli Blumenbach, Switzerland
Healthy, Wealthy and Wise? Psychological Professions, the Affluent Society and the Perils to Children’s Mental Health (Switzerland, 1960s-1980s)

Paper 2: Lynne Curry, USA
Who protects the Child?: Child abuse and the dilemma of American social work in the late twentieth century

Paper 3: Dirk Schumann, USA
Experts on the Margins. School Psychology in Germany from the 1950s to the 1970s

Paper 4: Filip Coussé, Belgium
Youth work: a forgotten history?

Discussant: Karin Zetterqvist Nelson, Sweden
Chair: To be announced

Session 21
Child health and medicine before paediatrics
Paper 1: Alysa Levene, UK
Children as out-patients in the eighteenth century

Paper 2: Andrew Williams, UK  
*Children in voluntary hospitals in the eighteenth-century: Northampton General Infirmary*

Paper 3: Lisa Grant, UK  
*Institutions and Innovations: The Development of Paediatrics in England and France 1762-1832*

Paper 4: Tine van Bortel, UK  
*Beauty and the Breast: Debates regarding the benefits of breastfeeding in the 18th century Low Countries and France*

Discussant: Jonathan Reinarz, UK  
Chair: Alysa Levene & Andrew Williams, UK

**Session 22**  
**Being Seen and Heard: Growing up in Modern Mexico**

Paper 1: Mary Kay Vaughan, USA  
*Pepe, Nico and Chucho: Children of Mexico City’s Vecindades, 1943-1960*

Paper 2: Eileen M. Ford, USA  
*Protecting Children and Critiquing the State: Images of Childhood in Mexico City, 1940-1968*

Paper 3: Elena Jackson Albarrán, USA  
*Comino Vence al Diablo and other Terrifying Episodes: Children’s Puppet Theater in Mexico, 1930s*

Paper 4: Beatriz Alcubierre Moya, Mexico  
*From Vanegas Arroyo to Gabilondo Soler: Mass Media and Children’s Culture in Early Twentieth-Century Mexico*

Discussant: Valentina Tikoff, USA  
Chair: Tamara Myers, Canada

**Session 23**  
**American Slavery, American Childhood(s)**

Paper 1: Rachel Hope Cleves, USA  
*Growing Up Anti-Jacobin: The Influence of the French revolution on the Childhoods of American Abolitionists*

Paper 2: Rebecca de Schweinitz, USA  
*“Born in this Country Bond or Free”: Childhood and American Slavery*

Paper 3: Marie Jenkins Schwartz, USA  
*A Dangerous Childhood: Illness and Injury Among Young Slaves*
Paper 4: Mary Niall Mitchell, USA
“As We Found Them” and “As They Are Now”

Discussant: Peter Bardaglio, USA
Chair: Peter Bardaglio, USA

**Session 24**
*Youth, Sex and the State in the Early 20th Century: A Transnational Exploration*

Paper 1: Corrie R. Decker, USA
“School will spoil our Girls”: Parental Fears of Government Schools in Colonial Zanzibar, East Africa

Paper 2: Nicholas L. Syrett, USA
*Fraternity Fussers and Fast Women. The Institutionalization of Sexual Coercion in the American University during the 1920s*

Paper 3: John Alexander Williams, USA
*Ecstasies of the Young: The Moral Panic Over Youth Sexuality in Germany on the Eve of the First World War*

Paper 4: Don Romesburg, USA
*Boys, Men and Civic Maturation: Homosexuality and Citizenship Values in Modern Adolescent Adjustment*

Discussant: Kathleen Alaimo, USA
Chair: Kathleen Alaimo, USA

**Session 25**
*Theorising Childhood Sexuality. Professional and Cultural Narratives, Past and Present*

Paper 1: Gail L Hawkes, Australia
*Science and the Sexual Child. A Historical Analysis of Medical and Sexological Discourses in the Nineteenth Century*

Paper 2: R. Danielle Egan, USA
*Purity Reform and the Precocious Child*

Paper 3: Sally V Hunter, Australia
*Evolving Narratives of Adult/Child Sexual Experiences*

Paper 4: Val Lehr, USA
*Developing Sexual Agency. Rethinking Late Nineteenth and Early Twentieth Century Theories for the Twenty-First Century*

Paper 5: Claire Gooder, New Zealand
*Youth and sexuality in 1950s New Zealand*

Discussant: Harry Hendrick
Chair: David T Evans, Scotland
Session 26
Gender, Sexuality and Religious Education
Paper 1: Jaime Mc Lean Dalrymple, USA
Managing Teenage Sexuality: Christian Dating Manuals and Sex Education Programs for
Evangelical Teens in 1960s and 1970s

Paper 2: Thomas Buerman, Belgium
Catholic ideals in Belgian education 1850-1940

Paper 3: Paul Ringel, USA
Religion, Gender and the Urbanization Crisis in the "Youth’s Companion, 1870-1914

Paper 4: Sarah Duff, England/ South Africa
“Less care bestowed upon them than the beasts of the field”. Evangelical Responses to the
Cape Colonial Educational ‘Crisis’ of the 1870s

Discussant: Don Romesburg, USA
Chair: To be announced

Session 27
Child adoption policies and practices – historical perspectives
Paper 1: E. Wayne Carp, USA
Sealed Adoption Records in Three Anglophone Countries: A Reappraisal

Paper 2: Karen Balcom, Canada
Babies Across Borders: Lessons from the History of Cross-Border Adoption Between the
United States and Canada 1930-1975

Paper 3: Cecilia Lindgren, Sweden

The Orphan Myth – then what? Intercountry Adoption on the Political Agenda in Sweden

Paper 5: Judith Lind, Sweden
Intercountry adoption and cultural identity.

Discussant: Kriste Lindenmeyer, USA
Chair: Kriste Lindenmeyer

Session 28
Child-parent separations in twentieth-century Europe
Paper 1: Tara Zahra, USA
No Place Like Home? Family Reunification and the Rehabilitation of Europe After World
War II
Session 29
The view of the child in 20th century kindergarten and school architecture. Architects’ lives and educational journeys.

Paper 1: Catherine Burke, UK
Special relationships. Educators and architects’ vision of the relationship between teachers and children in post WWII UK school design

Paper 2: Elizabeth Darling, UK
Towards the modern nursery school

Paper 3: Claire B. Gallagher, USA

Paper 4: Ning de Coninck-Smith, Denmark
Biographies and educational architecture – Tutti Lütken. A Danish pioneer of kindergarten design.

Paper 5: Renja Suominen-Kokkonen, Finland
Aino marsio-aalto’s children’s furniture and Montessori pedagogy.

Chair: Frank Simon, Belgium
Discussant: Ian Grosvenor, UK

Session 30
Child protection, Law and Juvenile Delinquency

Paper 1: Ibra Sene, USA
Colonial Penal Law, Juvenile Delinquency and Parental Custody in Senegal: The Case of Léonie Guèye (1920-1925)

Paper 2: Annelieke Dirks, The Netherlands
‘For the Youth’: Child Protection, Juvenile Delinquency and Miscegenation in the Netherlands Indies, 1916-1939

Paper 3: Roddy Nilsson, Sweden

Paper 4: Ann Kirson Swersky, Israel
*Trial Justices for Juvenile Offenders: De Facto Juvenile Courts in Nineteenth Century Massachusetts?*

Paper 5: Simon Heap, UK
*An historical exploration if youth and deviancy: cycles of male juvenile delinquents on Lagos Island, Nigeria*

Discussant: Tony Platt, USA
Chair: To be announced

**Session 31**

**The state and pre-school education**

Paper 1: Ellen L. Berg, USA
*Patriotism and Nationalism in the American Kindergarten, 1890-1920*

Paper 2: Anne Lundin, USA
*The Cultural Work of Kate Douglas Wiggin: Cultivating the Child’s Garden*

Paper 3: Johannes Fredriksson, Sweden
*“Småbarnsskolan”: A Swedish interpretation of the English infants school*

Discussant: Gunilla Halldén, Sweden
Chair: To be announced

**Session 32**

**Childhood in the making: early childhood education**

Paper 1: April Brayfield, USA & Márta Korintus, Hungary
*Childhood in Transition: Childrearing Values in Hungary*

Paper 2: Tora Korsvold, Sweden
*A new construction of childhood? Welfare state policy and early childhood education and care in Norway and Sweden since 1945*

Paper 3: Deborah Gahan, Australia
*Memories of childhood at kindergarten, what endures/ what can we learn from this?*

Discussant: Ellen Berg
Chair: To be announced

**Session 33**

**Displacement of children in war**

Paper 1: Vassiliki Vassiloudi & Vassiliki Theodorou, Greece
Childhood in displacement: different versions of experiencing separation from the family during the Greek Civil War 1946-1949

Paper 2: Sanja Petrovic Tododijevic, Serbia
“Implementation of the Organization of Collective Life” or Caring for Children of German Nationality Who Were Outside of Their Parents’ Care in Federal Republic of Yugoslavia 1946-1950

Paper 3: Stefan Gammelien, Germany
”Kinderverschickung” in Sweden and Norway after World War II. Intentions and Consequences

Discussant: To be announced
Chair: To be announced

Session 34
Migration and the circulation of children

Paper 1: Heather Andrea Williams, USA
Fine Black Boys For Sale: Separation and Loss Among 19th Century African American Children

Paper 2: Ivan Jablonka, France
Child migration in Gaullist France (1960s-1970s)

Paper 3: Brian Els, USA
"Raising free and good people: the Idealization of the Countryside in the Berlin Orphan Authority, 1890-1914

Paper 4: Megan Birk, USA
Alone in the Country: Dependent Children and their Role as Laborers on American Farms 1865-1900

Discussant: To be announced
Chair: To be announced

Session 35
Theories of Childhood

Paper 1: Andrew Hartman, USA
From Marx to Freud: Adjusting Children to the Cold War United States

Paper 2: Bruno Vanobbergen, Belgium
Intuitive knowledge and constructions of childhood

Paper 3: António Gomes Ferreira, Portugal & José Gondra, Brazil
From the ages of life to the child developmental phases in the Portuguese and Brazilian medical literature of the XIV century

Discussant: Jim Block, USA
Session 36
Childhood in the fictional world of literature
Paper 1: Julie Faith Parker, USA
You are a Bible Child. Exploring the Lives of Children in Old Testament Texts

Paper 2: Lotta Paulin, Sweden
Message and rhetoric in an early, Puritan text for Children and Youth

Paper 3: Nina Christensen, Denmark
Fictive facts? The use of children’s literature as source for childhood histories

Paper 4: Shane Mc Corristine, Ireland
“This Broken Dream”: The Supernatural Place of Children and Childhood in the Fictional Works of Walter de la Mare

Paper 5: Maria Sundkvist, Sweden
Abstract to be submitted: Class, gender and family life in the world of children’s literature in Sweden 1950’s.

Discussant: To be announced
Chair: To be announced

Session 37
The construction of the innocent child
Paper 1: Malena Janson, Sweden
Sunny Even Though it Rains – A Visit to the Innocent Creatures in the Celluloid Paradise. On Childhood Discourses in Swedish Children’s Cinema

Paper 2: Jessamy Harvey, USA
“There will be saints among the children” (Pius X): Constructing holy models for Spain’s Catholic childhood and youth during the Francoist regime (1939-1975)

Paper 3: Joshua Garrison, USA

Discussant: To be announced
Chair: To be announced

Session 38
The Construction and Regulation of Girls and Young Women
Paper 1: Kelly Gorkoff, Canada
From the Badgley Report to Sexually Exploited Youth to The Modification of Consent Laws: A history of the regulation of young women's sexuality in Canada
Paper 2: Phyllis Thompson Reid, USA
*Perpetual Childhood in the “School of Pain”*

Paper 3: Rachel Devlin, USA
*LINDA Brown V. Board: Girls and the Fight Against Segregation in the American South*

Paper 4: Miriam Forman-Brunell, USA
*“Gadget Age Girls” and Anxious Adults: The Uneasy Origins of Babysitting in the U.S.*

Discussant: Birgitte Soland, USA
Chair: Leslie Paris, Canada

---

Sessions 39 and 40

**Session 39**

**Transnational Histories of Children’s Rights**

Paper 1: Dominique Marshall, Canada
*European Children write to Herbert Hoover, 1914-1930: a Reflection on the Public Role of Children in the History of Humanitarianism*

Paper 2: Afua Twum-Danso, UK
*The Construction of Childhood and the Socialization of Children: The Implications for the Implementation of Article 12 of the Convention on the Rights of the Child in Ghana*

Paper 3: Sarada Balagopalan, India
*Modernity’s Other Children: The Marginal Child within Colonial and International Rights Discourse*

Discussant: Kriste Lindenmeyer, USA
Chair: To be announced

**Session 40**

**Children and punishment/abuse.**

Paper 1: I-Chen Tang, Taiwan
*A history of childhood and physical punishment - the case of Taiwan*

Paper 2: Jonas Qvarsebo, Sweden
*Institutionalised violence and the construction of childhood in Sweden 1945-1960*

Paper 3: Fredrick Herman, Belgium
*Pedagogical Inertia in Schools: Punishment, a specific Educational Technology*

Paper 4: Yvonne Vissing, USA
*Children’s Coping With Abuse: Cultural and Historic Diversity*

Paper 5: Benjamin Abelow, USA
*Historically Endemic Patterns of Childhood Trauma Reflected in Narratives and Belief Structures of Religions and Myths.*

Discussant: To be announced
Session 41
Children as political actors
Paper 1: Andrew Donson, USA
*Why Did German Youth Become Fascists? Nationalist Males Born 1900 to 1908 in War and Revolution*

Paper 2: Brian D. Bunk, USA
*Young Conservatives and the Breakdown of Democracy in Spain and Europe, 1914-1936*

Paper 3: Nandini Chandra, India
*Discipline and Disobedience: A study of “child politicals” in the Indian National Movement*

Paper 4: Wojciech Andrzej Kulesza, Brazil
*The landless kids as agents of environmental education*

Discussant: To be announced
Chair: To be announced

Session 42
Children and Health
Paper 1: Heloísa Helena Pimenta Rocha, Brazil
*Education, health and production of knowledge about childhood*

Paper 2: Rosa Ballester & María Isabel Porras, Spain
*Child protection as a political resource: the influence of international agency advice on sanitary campaigns against poliomyelitis in Spain (1940-1975)*

Paper 3: Anna-Karin Frih, Sweden
*The Girls are Sick, Week and over Strained. Sickness amongst girls and boys in Swedish Physical Examination 1870-1930.*

Paper 4: Diego Armus, USA
*Discourses and experiences in the shaping process of healthy children. Soccer, physical education, and tuberculosis in Buenos Aires (Argentina), 1900-1950*

Discussant: Marie Clark Nelson, USA
Chair: Patrizia Guarnieri, Italy

Session 43
Children’s Agency, Consumption and Play
Paper 1: Rebecca D’Orsogna, USA
*Phone Home: The Rise of Children’s Cell Phones in the United States*

Paper 2: Valentina Boretti, UK/Italy
*Playful but not Childish: Toy Advertising in Republican China*
Paper 3: Daniel Thomas Cook, USA – moved from session proposal 10
*The Lost Child in Our Midst: Recovering the Child Consumer of the 20th Century*

Paper 4: L.M. Verstrate, The Netherlands
*Children in the maelstrom of repressive tolerance: sheltered spaces on the threshold of independence (1874-2005)*

Discussant: Gary Cross
Chair: To be announced

**Session 44**
**Childhood identities**

Paper 1: Leslie Paris, Canada
*The “Baby Bust” at Home: Childhood in the “Child-Free” 1970s*

Paper 2: Bekir Onur, E. Nihal Ahioglu & Zeynep Gultekin, Turkey
*The history of childhood in Turkey: a survey of childhood memories*

Paper 3: Jeanine Graham, New Zealand
*“Sibling Worlds”: an exploration of the social and cultural worlds created by young New Zealanders, 1900-1940*

Paper 4: Lorna R. McLean, Canada
*National identities in Canada in the 1950s and 1960s*

Discussant: To be announced
Chair: To be announced

**Session 45**
**History of Education and Childhood**

Paper 1: Jonathan Anuik, Canada
*Poisonous Pedagogy Reconsidered: Métis Children and Youth Confront Christian Teaching in Education*

Paper 2: Nazan Maksudyan, France
*Intricacies of Relief: Orphanages of the American Missions*

Paper 3: Thom Axelsson, Sweden
*Childhood, Local Educational Reform and the Use of Intelligence Evaluation*

Paper 4: Pär Widén, Sweden
*The political struggle for evaluation: changes in examination and grading in Swedish upper secondary schools in the 1960’s and 1990’s.*

Discussant: Christina Florin, Sweden
Chair: To be announced
Session 46
Child saving in new historical contexts.
Paper 1: Tony Platt, USA
The child savers revisited: revising the canon

Paper 2: Ann Pickford, Sweden
Save the Children Fund’s guiding principle: “To save as many children as possible” Child Saving

Paper 3: Pavla Miller, Australia
Useful and useless children in thinking about the past and mapping the future

Discussant: Tobias Hecht,
Chair: To be announced

Session 47
Protection and Control: Children as an Object of Policy in Totalitarian and Liberal States, 1910-1940
Paper 1: Dorena Caroli, Italy
The soviet ‘new men’ and childcare in the Soviet Union of the Twenties and Thirties: the case of abandoned children

Paper 2: Patrizia Guarnieri, Italy
Protection and punishment: did fascism really modernize childhood and maternity in Italy?

Paper 3: Stefania Bernini, Italy
The Edges of the Family: child protection and political concerns in post-war Italy

Paper 4: Marcella Simoni, Italy
Child marriage and honour killing in Palestine. The British Mandate (1922-1948) and after 1967

Discussant: Paula Fass, USA
Chair: To be announced

Session 48
Session or Workshop on teaching the History of Childhood
Chair: Jeanine Graham, New Zealand

Paper 1: Pennee Bender & Andrea Vasquez, USA
Youth and the Great Depression: An Online Multimedia Teaching and Learning Experiment
Paper 2: Luminita Dumanescu, Romania
Visualizing Romanian childhoods

Paper 3: Sara Carter, USA
Hands-on History: The Americana Collection at the Boston Children’s Museum, 1913-1937

Commentator: Steven Mintz, USA
BOOK AND ROUNDTABLE SESSIONS

**Roundtable 1**

*Children and the Visual Arts*

Paper 1: Patricia Holland  
*Picturing Childhood: The Myth of the Child in Popular Imagery*

Paper 2: Anna Sparrman

Paper 3: Loren Lerner  
*Depicting Canada's Children*

Chair: Bengt-Erik Eriksson, Sweden

**Roundtable 2**

*How can the history of children and childhood grow up? Revision and Redefinition?*

James Block
Harvey Graff
Bengt Sandin
Laura Downs