

**The Society for the History of Children and Youth  
5th Biennial Conference**

**Children and Youth at Risk and Taking Risks: Historical Inquiries in International Perspective**

**University of California, Berkeley, July 10-12, 2009**

The conference theme refers not only to children and youth who are deemed dependent or deviant, but to young people who are creative, active makers of history, who step beyond the bonds of tradition, defy age restrictions, challenge accepted norms and institutions, and create new cultural practices, values, and sensibilities. Conference papers look at young people as political actors, as active contributors to historical change, as defiers of cultural norms and traditions, and as creators of new sensibilities.

Among the topics addressed in the conference are:

- The Construction of Childhood and Youth as At-Risk and Risk-Taking Stages of Life
- Discourses of Risk and Risk Taking: Legal, medical, pedagogical, psychological, and sociological
- Shifts in the Forms, Functions, and Cultural Meaning of Risk Taking
- Creative Risk Taking: Risk taking as a challenge to cultural norms, traditions, institutions, and age restrictions
- Risk Factors Over Time: Poverty, neglect and abuse, malnutrition, environmental risks, health and developmental problems, migrant status, family disruption, war and natural disaster, peer pressure, trafficking, child work, and consumption
- Contexts Influencing Risk and Risk Taking: Age, class, environment, gender, race and ethnicity, religion
- Resilience in Children
- Efforts to Protect Children from Risk and Risk Taking

In addition to panels presenting original research findings, the conference includes sessions on teaching and pedagogy, public history practice, new modes of presenting historical work, scholarly controversies, the historical context of contemporary issues, and updates on new scholarship in specific areas.

## **Conference Schedule**

### **FRIDAY**

8:30-10 a.m.

#### **Re-/Un-Covering Children's Experiences, Voices and Perspectives from Historical Records**

"Disconcerting Answers: Students' Responses to Object Lessons, 1850-1900"  
*Sarah Anne Carter, Harvard University*

"Commercially Speaking: Gleaning Children's Perspectives and Desires from Commercial Sources"  
*Daniel Thomas Cook, Rutgers University*

"Copybooks, Scraps, and Scribbles: Childhood Studies in the Archives"  
*Karen Sanchez-Eppler, Amherst College*

"Seeking the "Authentic" Voice of Children from the Past: A European Perspective"  
*Colin Heywood, Nottingham University*

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#### **Representations of Rupture: Children and Fractured Families in American Culture**

"The Power of Sympathy: Fundraising, Storytelling, and Early Child Welfare Reform"  
*Nancy E. Zey, Sam Houston State University*

"To Divorce or Not to Divorce?: Class, Gender, and the Debate about the Effects of Marital Failure on Children, 1900-1940"  
*Kristin Cejello, City University of New York*

"An Alarming Solution: Bedwetting, Mothers, and "Normal" Children in Mid-Twentieth-Century America"

*Deborah Blythe Doroshov, Yale University*

“Along the Line of Progress: Developing California's Foster Youth Institutions During the Progressive Era”  
*John K. Elliott, California State University, Fullerton*

Comment: *Hamilton Cravens, Iowa State University*

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### **Global Perspectives on Youth and Activism: Children's Politics and the Politics of Childhood in Twentieth-Century India and Africa**

Chair: *Heather Munro Prescott, Central Connecticut State University*

Discussant: *Melissa R. Klapper, Rowan University*

“The Partition of Bengal Protests in Schools, 1905-1911: The Political Socialization of Children in India”  
*Sudipa Topdar, University of Michigan*

“Children's Periodicals in Hindi and the Construction of ‘Child Politicals,’ 1920-1950”  
*Nandini Chandra, University of Minnesota*

“The Unraveling of Nationalists: Changes, Continuities, and Contradictions in the Political Agency of Area Boys/Girls in Urban Lagos”  
*Olawale Ismail, King's College London*

“The Persistent Agency of Children and Youth in a Context of Marginalization and Denial: Examples from Africa”  
*Afua Twum-Danso, University of Sheffield*

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### **Entering into the Fray: Historians of Childhood and Public Policy**

Chair and Discussant: *Roberta Wollons, University of Massachusetts, Boston*

*Barbara Beatty, Wellesley College*

*Timothy A. Hacsí, University of Massachusetts Boston*

*Julia Grant, Michigan State University*

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### **Internationalizing Child Welfare: Meanings and Practices of International Humanitarianism in the Twentieth Century**

Chair and Commentator: *Xiaobei Chen, Carleton University*

“Refugee Children at Risk: Edith Wharton's World War I Charities”  
*Carol Singley, Rutgers University, Camden*

“Defining International Responsibility: Media, the State, and the Origins of Save the Children Fund”  
*Ellen Boucher, Furman University*

“The Humanitarian Origins of Intercountry Adoption”  
*Heide Fehrenbach, Northern Illinois University*

“Coming Out of the Shadows: Adoptive Parents in Postwar America”  
*Rachel Winslow, University of California, Santa Barbara*

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10:30-Noon

### **Skimming the Pages: Roles of Juvenile Magazine Imagery in Shaping Identity**

“The First Ottoman-Turkish Children's Journal Mümeyyiz (1869): Studying Construction of the Ideal Child through the Concept of Reading and Children's Letters to the Editor (Varakas)”  
*Pinar Ozyurek, University of Chicago*

“Towards the Service of Our Country: Visions of the Nation and Childhood in the Parallel Pedagogy of Nationalist Bengali Children's Magazines (1905-1925)”

*Sudipa Topdar, University of Michigan*

“Designing Optimism: Sarah Stilwell Weber’s View of Strong American Girls”  
*Meredith Eliassen, San Francisco State University*

“A Study of Subject Formation in Colonial Missionary Literature for Danish Children”  
*Karen Vallgarda, University of Copenhagen*

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### **Wartime Girlhood**

Chair: *James Marten, Marquette University*

“Freeborn Spirit”: The Revolutionary Poetry of Ruth Bryant, 1775-1783”  
*Rachel Hope Cleves, University of Victoria*

“‘A Major One Night, a Captain Another’: Sexually Active Girlhoods on the WWII American Home Front”  
*Amanda Littauer, Saint Mary’s College*

“From Marisol to Pan’s Labyrinth: Visions of Wartime Trauma Through the Eyes of Spanish Girls”  
*Maria Elena Solino, University of Houston*

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### **Youth Resistance to Authority: High Jinks or High Risks?**

Chair and Discussant: *Paula S. Fass, University of California, Berkeley*

“‘Rushing into Notoriety’: Honor, Violence, and the Language of Maturity”  
*Jane Fiegen, Washington University in St. Louis*

“Ritualized Risk Taking in Antebellum Southern Schools”  
*Jan Price Greenough, Temple University*

Philip Keirle, “Laughter-as-risk: an exploration of character cultivation and the suppression of laughter”  
*Philip Keirle, University of Western Australia*

“‘Race leader, race leader, RACE LEADER!’: Class, Gender, and Cultural Conflicts in NAACP Youth Activism, 1925-1941”  
*Susan Bragg, Binghamton University*

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### **Children and Notions of Risk in Urban Colonial Africa**

Moderator: *Enid Schildkrout, Museum for African Art and Columbia University*

“Schoolgirls about Town: Visibility, Respectability, and Girl Culture in Colonial Zanzibar”  
*Corrie Decker, Lehman College, CUNY*

“Status Offenders: Girl Hawkers and Social Welfare in Colonial Lagos, 1940 – 1960”  
*Abosede A. George, Barnard College*

“Their Days are spent in Gambling and Loafing, Pimping for Prostitutes and Picking Pockets”: Male Juvenile Delinquents on Lagos Island, 1920s-60s  
*Simon Heap, Plan International, UK*

“Eradicating Shrine ‘Wives’ and Fishing ‘Boys’: Drafting Anti-Child Trafficking Legislation in West Africa, c.1990-2007”  
*Benjamin N. Lawrance, University of California, Davis*

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### **Placing the Hard-to-Place Child: Children with Disabilities and Special Needs in the History of Adoption, Foster Care, and Orphanages**

Chair: *E. Wayne Carp, Pacific Lutheran University*

“Special Needs, Certain Advantages: The Benefits of Fostering Children with Disabilities, 1900-1930”  
*C. Dianne Creagh, Penn State University, York*

“Race, Age, Ability, Family: The “Hard-to-Place Child” in American Foster Care, 1940-1975”  
*Catherine Rymph, University of Missouri*

"De-institutionalization in Romania: Education, Human Rights, and the Ecology of Disabilities in Romania"  
*Gabriela Walker, University of Illinois*

Discussants: *Paul K. Longmore, San Francisco State University, and Sandra Sufian, University of Illinois, Chicago*

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12:30-2 p.m.

### **Teaching the History of Childhood in the Non-West**

Chair: “Towards Teaching a Global History of Childhood”  
*Peter N. Stearns, George Mason University*

Middle East  
*Heidi Morrison, University of California, Santa Barbara*

East and Southeast Asia  
*Tanya Maus, Wittenberg University*

Africa  
*Abosede George, Barnard College*

Latin America  
*Nara Milanich, Barnard College*

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### **United States Perspectives on Youth and Activism: Authority, Agency, and Activism in 1960s and 1970s America**

Chair: *Melissa R. Klapper, Rowan University*

Discussant: *Heather Munro Prescott, Central Connecticut State University*

“Little Women’s Libbers: Children, Feminism, and Social Change in the United States, 1969-1979”  
*Lori Rotskoff, Barnard Center for Research on Women*

“Mass Student Insurrection” or What Happened When Long-Haired High School Students Challenged Authority, 1964-1969”  
*Gayle V. Fischer, Salem State University*

“Endorsing the ERA: Negotiations of Womanhood in Girl Scouting, 1967-1977”  
*Jessica Foley, Brown University*

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### **Taking Chances: Factoring Risk into Juvenile Justice in the 1960s**

Chair: *Kathleen Jill Frydl, University of California, Berkeley*

Discussant: *Franklin E. Zimring, University of California, Berkeley*

“Youthful Indiscretions: The Impact of Children’s Risky Behavior on Juvenile Justice Theories, Treatments, and Policies Leading up to In re Gault”  
*Laura Mihailoff, University of California, Berkeley*

“Rhetorical Risks: The Evolving Concepts of Amenability and Parens Patriae in the Jurisprudence of Juvenile Courts”  
*David S. Tanenhaus, University of Nevada, Las Vegas*

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### **Empire Education and Indigenous Childhood: Native Children at Risk.**

“Civilizing the Precocious Maori child: a case study in New Zealand”  
*Helen May, University of Otago, New Zealand*

“Constraining the Wild Indian Child: A Case Study in Canada”

Larry Prochner, Concordia University

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### **Facing the White Light: Children and Youth Experience Survival and Confront Death**

“‘Going to sleep with the living and waking up with the dead’”:  
Resilience Among Children in the Soviet Union’s Great Patriotic War  
Julie deGraffenried, Baylor University

“Singing to the Madness of the Brave: Sacrifice, Mourning, and Suicide in the Young Communist League, 1918-1928.”  
Sean Guillory, UCLA

“Memory, Trauma, and Narrative: Interpreting Children’s Experiences of Civil War and Emancipation”  
Catherine A. Jones, University of California, Santa Cruz

" 'Every Stitch and Step of My Life': How Trauma Changed Girls' Lives After the 1977 Oklahoma Girl Scout Murders"  
Amy Sullivan, University of Illinois, Chicago

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2:30-4 p.m.

### **Critical Historiography of Childhood**

Moderator: Harvey J. Graff, Ohio State University

Jennifer Ritterhouse, Utah State University

Colin Heywood, University of Nottingham

Michael Zuckerman, University of Pennsylvania

Rebecca de Schweinitz, Brigham Young University

James Block, DePaul University

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### **Gender & Delinquency**

Chairs: Margo De Koster, Centre d’histoire du droit et de la justice, Belgium / Kaisa Vehkalahti, Finnish Youth Research Society, Finland

Discussant: Tamara Myers, University of British Columbia

“Risk and gender in medical and psychological discourses on juvenile delinquency in 20th-century Belgium”  
Margo De Koster & David Niget, Université catholique de Louvain

Kaisa Vehkalahti and Susanna Hoikkala, “Care and punishment: Disciplinary Practices in the early-20th-century Finnish Reform School education”  
Kaisa Vehkalahti, Finnish Youth Research Network, and Susanna Hoikkala, University of Helsinki

“Public or private? Residential re-education of juvenile offenders in Belgium (1912–1965): debates, practices and gender-based differences”  
Aurore François, Université catholique de Louvain

“‘Bringing the rebellious to their knees’ ... Public re-education practices, littering practices? The state reform school of Bruges for ‘incorrigible’ girls, 1920–1950”  
Veerle Massin, Université catholique de Louvain

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### **Constructing Difference on the Playground and in the Classroom: Discourses of Youth, Race and Risk in the early 20th Century**

Chair: Joseph Hawes, University of Memphis

Discussant: Leslie Paris, University of British Columbia

“Present But Not Included: African American Children on Philadelphia's Playgrounds in the early Twentieth Century”  
*Deb Valentine, Rutgers University*

“Sweetheart Señoritas” and the Boys of “Wallaceton”: “Race Leadership” and Youth Culture at Two Mission Schools  
*Julie Cohen, University of California, Irvine*

“New Science, Old Politics: The Legacy of Bio-medicine and Youth at Risk”  
*Judith Bessant, RMIT University, Melbourne, Australia*

“Towards a Reflexive History of Child Welfare and Risk: Some Analytic Considerations”  
*Rob Watts, RMIT University, Melbourne, Australia*

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### **Innovative Global Perspectives on Childhood, 1**

Chair: *Birgitte Soland, Ohio State University*

“The Accidents of Children and Youth in an Agricultural Society: A Study of Eighteenth-Century Westborough, Massachusetts”  
*Ross W. Beales, Jr., College of the Holy Cross*

“Children as Modern Consumers: Children at Risk? A Study of Norway in the Postwar Era”  
*Tora Korsvold, Norwegian Centre for Child Research, Norwegian University of Science and Technology*

“Militarized Youth and Militarized Livelihoods: Issues of Framing and Labeling in International Agency Response to the Role of Youth and Adolescents in Armed Conflict”  
*Angela Raven-Roberts, UNICEF, Geneva*

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### **Students' Patriotic Education and Student Activism**

“Crossing the Line: El Paso's 2006 Student Walkouts as a Pedagogy of Youth Liberation”  
*Susie Aquilina, University of Texas, El Paso*

“Close to the Revolution: Secondary School Students and Politics in 1970s Argentina”  
*Valeria Manzano, Indiana University*

“Daughters of Columbia: Children's Portrayals of an American Symbol”  
*Ellen Berg, University of Maryland*

“Defending a Republican Future: An Exploration of Nineteenth-Century Periodicals and Techniques of Youth-Politicization”  
*Philip Keirle, University of Western Australia*

“‘With So Little Direction from Their Master’: Robert Owen and the Creation of Political Autonomy at the New Lanark School”  
*Cornelia Lambert, University of Oklahoma*

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4:30 p.m.

#### **Keynote Address**

Peter N. Stearns, George Mason University

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### **SATURDAY**

8:30-10 a.m.

#### **Children At-Risk for Literacy or Illiteracy: Research in progress from LiteracyStudies@OSU. A Roundtable**

Chair: *Harvey J. Graff, Ohio State University*

“Writing and Childhood in the Scottish Enlightenment”  
*Shawn Casey, Ohio State University*

“Growing Up Female in Appalachia”  
*Karin Hooks, Ohio State University*

“Literacy Studies @ OSU: The History of Literacy and Children at Risk”  
*Harvey J. Graff, Ohio State University*

“Between Home and School? Reading by the Children of Lesbian Parents”  
*Caitlin Ryan, Ohio State University*

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### **“Hey Young Spender”: Children as Financial Agents across Time and Space**

Chair: Gary Cross, *Penn State University*

Discussant: *Daniel Thomas Cook, Rutgers University, Camden*

“Constructing the Young Male Consumer in Early 19th Century Britain: A History of Toy Theatre Production, Marketing, Consumption and Play”  
*Jacqueline Reid-Walsh, Penn State University*

“A Penny Saves: American Children and Foreign Missionaries, 1830-1860”  
*David Greenspoon, Penn State University*

“‘Saving-For-Giving’: The Case of Batang Atikha in the Philippines”  
*Cheryll Alipio, University of Washington*

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### **Family and Childhood in East Asia**

Chair: Stefan Tanaka, *University of California, San Diego*

“No Longer Silent: Narrating Risk in Asian Adoptee Writing”  
*Catherine Ceniza Choy, University of California, Berkeley*

“The Creation of Modern Childhood and the Transformation of Family Representations in Prewar Japan”  
*Tomomichi Suzuki, University of California, Berkeley*

“Opposition to Poor Relief for Able-Bodied Adults, Public Role of Motherhood and Child Welfare Policy in Pre-World War II Japan vs. the United States”  
*Yuko Yokotsuka, University of California, Berkeley*

“How to Have a Healthy Chinese Baby”  
*Margaret Tillman, University of California, Berkeley*

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### **Schooling and Deviance**

Chair: *Heidi MacDonald, University of Lethbridge*

“School and Deviance in the 20th Century”  
*Bengt Sandin, Linköping University, and Dirk Schumann, Georg-August-Universität Göttingen*

“Heirs of the Cold War: 'Free Radio' Broadcasts for the Little Greeks in Migration”  
*Vasiliki Theodorou and Vasiliki Vasiloudi, Democritus University of Thrace*

“On tour with the children of the popular classes from Ghent (Belgium) (1898-1915)”  
*Frank Simon and Bruno Vanobbergen, Ghent University*

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### **The Politics of Child Protection**

“Children who Smoke. 1900s Buenos Aires”  
*Diego Armus, Swarthmore College*

“‘Partially with Her Consent:’ Law, Youth, and Intimate Violence in the Long Nineteenth Century”  
*Melissa Hayes, Northern Illinois University*

“‘Women and Children Are in a State of Emergency’: Anti-Porn Feminism, Children and the Politics of Victimhood”  
*Gillian Frank, Colby College*

“Risky Programming? Having it Both Ways: Catching Predators and Producing (Pedophilic) Desires on Dateline”  
*Kysa Koerner Hubbard, University of Minnesota*

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10:30-Noon

**After the Boom: American Childhood of the 1970s (and Beyond): A Roundtable**

“No More Goody Two Shoes: Cultural Challenges to American Models of Maturation in the 1970s”  
*Gary Cross, Penn State University*

“Inventing ‘Free Children’: Ideals of Childhood and Feminist Parenting in the 1970s”  
*Laura L. Lovett, University of Massachusetts*

“Wearing the Pants: Girls and Second-Wave Feminism in the 1970s”  
*Leslie Paris, University of British Columbia*

“From Pedestal to Indictment: The Post-60s Reconstruction of the American Child”  
*James E. Block, DePaul University*

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**Youth and the Politics of the Long Civil Rights Movement**

Chair: *Rebecca de Schweinitz, Brigham Young University*

Comment: *Rachel Devlin, Tulane University*

“‘No Slave Has Toiled to Make this Sweet’: Children and the Free Produce Movement in Antebellum America”  
*Alice Taylor, University of Toronto*

“Divided Communities: High School Student Activism in the Civil Rights and Environmental Movements, Bellport, New York, 1969-1974”  
*Neil P. Buffett, Stony Brook University*

“‘A Sacrifice for Human Dignity’: Youth Activism in the Jackson, Mississippi Struggle for Civil Rights”  
*Daphne R. Chamberlain, University of Mississippi*

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**Children and Parents in South Asia and Beyond**

Chair: Ann Kirson Swersky

Gautam Chando Roy, “Adult Perception of Childhood in a Colonial Situation: A Study in Children’s Literature of Late 19th and Early 20th Century Bengal”

Swapna Banerjee, “Children at-Risk? Disciplining and Fatherhood in Colonial India”

Shobna Nijhawan, “Courageous Girls and Intelligent Women: Writings for Children and their Parents in Colonial India”

Kristine Alexander, “The Girl Guides, Life-Saving and Gallantry in the Early 20th-Century British Empire”

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**Adoption, Secrecy, and Kin: An International Perspective**

Chair and Commentator: Joan Heifetz Hollinger

Shurlee Swain, Australian Catholic University, “Adoption, Secrecy, and the Specter of the True Mother in Twentieth-Century Australia”

Veronica Strong-Boag, University of British Columbia, “Staying in Touch: The Relations between Original Kin and Orphanages, Fostering, and Adoption in Canada”



E. Wayne Carp, Pacific Lutheran University, "Opening Adoption Records and Destroying Families: The Myth Exploded in the U.S., England, and Australia, 1953-2007"

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### **The Impact of Religion on the Lives of Children and Adolescents**

Chair: Christopher Corley

Discussant: Jon Pahl

Jessica Nelson, "Re-educating French Children in the Catholic Faith in the Eighteenth Century"

Sophie Heywood, "The Child in the Catholic Revival in Mid-Nineteenth-Century France: The Case of the Countess de Ségur"

Colleen A. Vasconcellos, "The Careful Crafting of a New Era: The Christianization of Jamaican Slave Children"

Thomas E. Bergler, "Children and Youth and the Battle for the Future of African American Christianity During the Civil Rights Movement"

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12:30-2 p.m.

### **Spatial Perspectives on Children at Risk 1**

Chair: *Loren Lerner, Concordia University*

"Threatened Female Students and Authoritative Male Masters: Boston's Failed Antebellum School Reorganization"  
*Rachel Remmel, Eastman School of Music*

"The Mimico Boys: Architecture, Children, and the Law"  
*Kai Wood Mah, The School of the Art Institute of Chicago*

"*Young Women as and at Risk: The Bath Penitentiary and Lock Hospital*"  
*Cynthia I. Hammond, Concordia University*

"The Panopticons of Childhood: Danish Buildings for Children at Risk"  
*Ning de Coninck-Smith, The Danish University School of Education/Aarhus University*

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### **The Children's Table: Childhood Studies in the Humanities, A Roundtable**

"Childhood Studies and American/Postcolonial Studies"  
*Anna Mae Duane, University of Connecticut (Co-Chair)*

"Childhood Studies and Feminist Critical Race Studies"  
*Lucia Hodgson, University of Southern California (Co-Chair)*

"Childhood Studies and Early American Children's Literature"  
*Patricia A. Crain, New York University*

"Childhood Studies and Early Childhood Education Discourse"  
*Peter E. Cumming, York University*

"Childhood Studies and Institutional Interdisciplinarity"  
*Patrick J. Ryan, University of Western Ontario*

"Childhood Studies, American Genealogy and Adoption"  
*Carol J. Singley, Rutgers University, Camden*

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### **Children, International Charity, & Citizenship**

Sponsored by the History of Children and Youth Group of the Canadian Historical Association

Discussant: *Gael Graham, Western Carolina University*

“A Generation of Christians at Risk? Training Ontario’s Protestant Children for a Global Mission”  
*Angela Rooke, York University*

“‘Let child love child’: The Limits of Internationalism in the Canadian Junior Red Cross, 1919-1939”  
*Sarah Glassford, University of Ottawa*

“‘Sponsor Me?’: Youth and the Miles for Millions Walkathon in 1960s and 70s Canada”  
*Tamara Myers, University of British Columbia*

“Relief for ‘Our Indians’: Race, Nation and Definitions of At-Risk Children”  
*Tarah Brookfield, York University & Brock University*

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### **Children’s Sexuality and Agency in the Long Nineteenth Century**

Chair and Discussant: *Lynn Sacco, University of Tennessee, Knoxville*

“Sexology and the Sexual Child in the Writings of Albert Moll”  
*Gail Hawkes, University of New England, Australia & R. Danielle Egan, St. Lawrence University*

“‘It was not I but Christ that did it’: Redefining Sibling Love in Nineteenth-Century South Africa”  
*Sarah E. Duff, Birkbeck College, University of London*

“‘My Little Girl Wife’: Sexual Agency and Understandings of Childhood in Turn-of-the-Century American Child Marriages”  
*Nicholas L. Syrett, University of Northern Colorado*

“Constructing the ‘Child-Wife’: Biology, Politics and an ‘Age of Consent’ for Colonial India”  
*Ishita Pande, Queen’s University, Canada*

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### **Depression Teens, Prom Kings, and Victory Girls: Milwaukee Youth in the Twentieth Century**

Chair and Discussant: *Kriste Lindenmeyer, University of Maryland, Baltimore County*

“‘Great Personal Sacrifice’: Poor Children Change School Culture in Great Depression Milwaukee”  
*Daryl Webb, Marquette University*

“Crowning Prom Kings: Boys and the High School Prom”  
*Candace Chen, Marquette University*

“‘The Peril of Erring Girls’: Sex Delinquency during World War II”  
*Charissa Keup, Marquette University*

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2:30-4 p.m.

### **Children and (Post) Colonial Childhoods**

Chair and Discussant; *Maritza Maymi, University of Puerto Rico*

*Nara Milanich, Barnard College*

*David M. Pomfret, University of Hong Kong*

*Shobana Shankar, Lafayette College*

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### **Childhood and Radical Politics in the 20<sup>th</sup> Century**

Chair: *Paul Mishler, Indiana University, South Bend*

“Fairy Tales on the Front Line: Children and Japanese Proletarian Literature”  
*Samuel Perry, Brown University*

“Revolutionizing Childhood: American ‘Child Savers’ in Russia, 1917-1945”  
*Julia L. Mickenberg, University of Texas*

“Through Children’s Eyes: Childhood, Activism, and the Politics of Memory”  
Natasha Zaretsky, Southern Illinois University, and Bernadine Mellis, filmmaker

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### **Spatial Perspectives on Children at Risk, 2**

Chair: *Abigail A. Van Slyck, Connecticut College*

“Parents, Play Yards, and the Dangers of Childhood”  
*Bryn Varley Hollenbeck, Skidmore College*

“Idea of Coming of Age on the Road: The Social Construction of Female Adolescence”  
*Loren Lerner, Concordia University*

“The Power of Pink: Children’s Bedrooms Since World War II”  
*Annmarie Adams, McGill University*

“Spatial Perspectives on Children at Risk: Reflections on Methodology”  
*Abigail A. Van Slyck, Connecticut College*

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### **Childhood Matters: ‘Children & Youth’ in History**

*Miriam Forman-Brunell, University of Missouri, Kansas City*

*Mary McMurray, George Mason University*

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## **SUNDAY**

8:30-10 a.m.

### **At-Risk Subjects in History: Children and Youth of Color: A Roundtable** Audience participation encouraged

*Miroslava Chavez-Garcia, University of California, Davis*

*Victor Rios, University of California, Santa Barbara*

*Wendy Jorae, University of California, Davis*

*Mario Rios Perez, University of Illinois*

*Susan Eckelman, Indiana University*

*Lakisha Simmons, University of Michigan*

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### **Adventures and Dangers: Children in 20<sup>th</sup> and 21<sup>st</sup> Century North American Popular Culture**

Chair: *Meredith Eliassen, San Francisco State University*

“‘Missing Girls’ in the Art of Henry Darger”  
*Mary Trent, University of California, Irvine*

“Adventurous Children: Images of Children in Kayak: Canada’s History Magazine for Kids”  
*Alyson E. King, University of Ontario Institute of Technology*

“No Ordinary Girl”: Visual Representations of Disney’s Kim Possible  
*Allison Wright, University of Texas*

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### **Case Studies in Risk-Taking and Agency of Youth in Early Modern Europe**

Chair: *Valentina Tikoff, DePaul University*

Discussant: *Carolyn Lougee Chappell, Stanford University*

“Model Making as Risk Taking. Children’s “Autonomous Agency” in Philanthropy’s Global Enterprises (1700-1750)”  
*Kelly Whitmer, Max Planck Institute*

“Risky Business: Misbehavior Among Early Modern College Students in Bologna”  
*Christopher Carlsmith, University of Massachusetts, Lowell*

“The Risk of Taking Risks. A Rite of Passage in Early Seventeenth-Century Dutch Youth Culture”  
*Benjamin Roberts, Independent Scholar, Amsterdam*

“The Parameters of Risk: Young People Defying Parental Authority in Eighteenth-Century France”  
*Christopher Corley, Minnesota State University, Mankato*

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### **The Child Citizen, the Teacher and the World of the Classroom: Three Views of the Twentieth Century Experience**

“Children Make Democracy Live: The Springfield Plan, 1939-1945”  
*Diana Selig, ClaremontMcKenna College*

“Damaged Psyches: White Teachers and Black Students Post-Brown”  
*Jonna Perrillo, University of Texas, El Paso*

“The Great Society Classroom”  
*Ben Keppel, University of Oklahoma*

Discussant: *Hamilton Cravens, Iowa State University*

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10:30-Noon

### **Children and War**

“Children and War in Australian Picture Books”  
*Margot Hillel, Australian Catholic University*

“Mobilization of Ottoman Children during World War I”  
*Nazan Maksudyan, AÇI High School, Istanbul*

“Children in Occupied Belgium”  
*Mathieu Roeges and Sarah Van Ruyskensvelde, Ruyskensvelde*

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### **Constructing the Sexual Child: Historical Traces in Contemporary Culture**

“Striking Back: Traces of Developmental Citizenship in Contemporary Queerness and Adolescence”  
*Don Romesburg, Sonoma State University*

“Risk Taking: Girls Transforming “Femininity” through their Use of Cultural Discourse”  
*Jessica Willis, St. Lawrence University*

“Making Masculinity on the Day Care Floor: Childhood Subjectivity and The Meaning of a Father’s Touch”  
*Julie Willett, Texas Tech University*

“Theorizing Childhood Sexuality: Why we need to Move beyond Protection and toward Recognition”  
*R. Danielle Egan and Gail Hawkes, St. Lawrence University and University of New England*

Discussant: *Ning de Coninck-Smith, The Danish University School of Education/Aarhus University*

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### **Innovative Global Perspectives on Childhood 2**

“Reorienting Attention: Adolescent Hysterics and the Interventionist Paradigm in fin-de-siècle Psychological Science”  
*Anna Christina Rose, Miami University*

“Italian Orphans of the Liberal Era”  
*Carl David Ipsen, Indiana University*

“Youthful Delinquents in the Americanization of Lombroso: From Turin to Chicago”  
*Patrizia Guarnieri, University of Florence*

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**Risky Bodies: Experts, Health, and Young People in Twentieth Century Canada and the United States**

“Expecting Unexpected Death: Risk, Child Mortality, and the Search for Intent”  
*Gerald Craddock, University of Windsor*

“Adelle Davis, Healthy Eating and the Production of “Superior Children.”  
*Catherine Carstairs, University of Guelph*

“‘Risky Business’: Adolescent Sexuality, Medical Discourse and the Treatment of Teen Pregnancy in 1950s Canada”  
*Sharon Wall, University of Winnipeg*

“Doctored Bodies: Medical Discourse and Childhood as Pathology, 1900-1950”  
*Mona Gleason, University of British Columbia*

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12:30-2

**Creating a Book Together: Post World War II Childhoods**

Parents and Children  
*Paula S. Fass, University of California, Berkeley*

Children’s Culture  
*Steven Mintz, Columbia University*

Children and the Law  
*Michael Grossberg, Indiana University*

Children and the Law:  
*Mary Ann Mason, University of California, Berkeley*

Children and Public Policy  
*Kriste Lindenmeyer, University of Maryland, Baltimore County*

Childhood in Comparative Perspective  
*Bengt Sandin, Linköpings University*